Language learners have two communities of learning: the learning community in the classroom, and the target language community (Alm A., 2006). Effective technology tools, strategies, and resources assist foreign language instruction by fuelling the students' natural motivation to speak another language and get inside another culture (Paulsen, 2000). Authentic, meaningful, interactive, student-centered, Web-based learning activities can improve student performance in much the same manner as learning the language and culture while studying abroad. Web 2.0 applications can open up the classroom walls, and provide a broader range of opportunities for authentic and varied language interaction. Mobile devices such as iphones and ipods as new educational platforms that have no space and time limits are used to support communication, for content delivery and creation, to encourage personal engagement, and in contextual learning. So it is no longer a question of whether to take advantage of these electronic technologies in foreign language instruction, but of how to harness them and guide every student in their use helping him/her to build his Personal Learning Environment.

The workshop will focus on the use of mobile devices such as iphones and ipods on creating a Personal Language Learning Environment.

There will be four sections to the workshop:

1) An introduction to the most important applications that are available for Language Learning (5min)
2) A research review on the uses of iphones and ipods in Language Learning (5min)
3) Division of participants in groups and discussion on the creation of an evaluation model of a good language learning application. (15min)
4) Design of one or more iphone/ipods applications for a mobile Language Learning PLE (25min)
5) Explanation and Evaluation of the proposals (10min)

References
Alm A., (2006). *Learning a language the Web 2.0 way,* Guest Author on *TechCrunch,* August 25 (2008), (last accessed 10/03/10)Lhttp://uk.techcrunch.com/2008/08/25/learning-a-language-the-web-20-way/
Paulsen J. B, (2002). *New Era Trends And Technologies in Foreign Language Learning: An Annotated Bibliography*, IMEJ journal, Volume 3, Number 1, April, 2001 (Last accessed in 2/04/10) http://imej.wfu.edu/articles/2001/1/05/index.asp